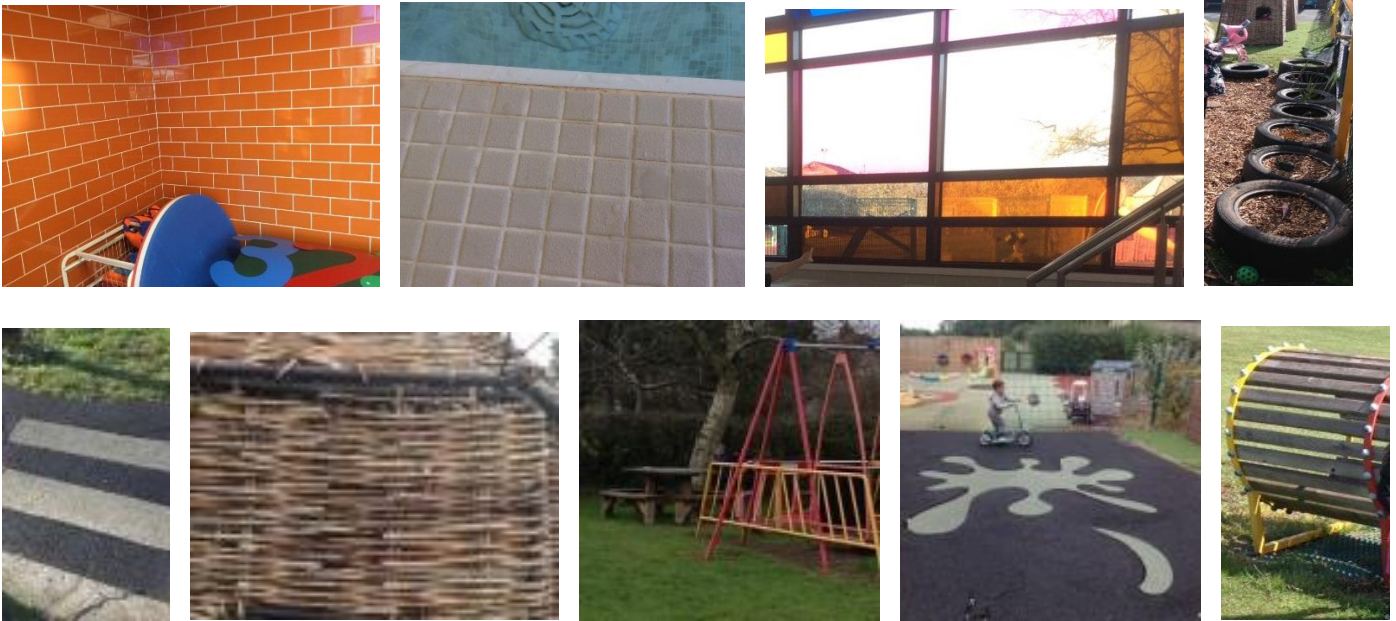


Developing practice

To develop our understanding of how to teach pattern in nursery, we considered our environment and the language we used when talking to the children about the natural patterns created in everyday play. As a staff team, we looked at the environment and were amazed how much pattern we had in our nursery that was going unnoticed by both practitioners and children.



This led to us engaging in professional development about the range of pattern vocabulary that we as practitioners could be surrounding our children with which would hopefully lead to increased pattern knowledge and understanding in everyday environments.

Impact

The impact upon the children was an increased awareness of the all worldliness of pattern and encouraged them to become 'pattern seekers'. Pupils also began to create their own patterns based upon environmental pattern.

Children noticed patterns everywhere:

a spotty dress spotty and stripy creatures



spiral hair



symmetrical wall

Key message

The most important thing we learned about pattern was that pattern is everywhere and to be enjoyed.

